***Enq.: Danie vd Westhuizen***

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**POST ASSESSMENT MODERATION and ANALYSIS FITTING AND MACHINING per GRADE 11**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1. District:** | |  | | | | | | |
| **2. Name of School:** | |  | | | | | | |
| **3. Date:** | | **/ / 202** | | **4. Term:** |  | **5. HOD:** | |  |
| **6. Educators and Classes:** | 6.1 | |  | | | | 6.2 |  |
| 6.3 | |  | | | | 6.4 |  |

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| **7.1 Total number of learners completing SBA / PAT:** |  |
| **7.2 Number of learners not completing assessments:** |  |

|  |  |  |  |  |  |  |
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| **7.4 Moderated 10% of grade?** | **YES** |  | **NO** |  | **7.5 Total number of assessments moderated:** |  |

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| --- | --- | --- | --- |
| **8. Provide reasons for assessments not marked:**  **(Tick as per Section Seven)** | **EDUCATORS:** | | **REASONS:** |
| (6.1.) |  |  |
| (6.2.) |  |  |
| (6.3.) |  |  |
| (6.4.) |  |  |

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| **9.1 SBA**  **Name of Learners** | # | **Learner’s Name** | **Edu. Mark** | **Mod. Mark** | **Comment** |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |
| 4. |  |  |  |  |
| 5. |  |  |  |  |
| 6. |  |  |  |  |
| **9.2 PAT**  **Name of Learners** | # | **Learner’s Name** | **Edu. Mark** | **Mod. Mark** | **Comment** |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |
| 4. |  |  |  |  |
| 5. |  |  |  |  |
| 6. |  |  |  |  |

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| **10. Give an overview of the successes and challenges for SBA / PAT:** |  |
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| **10.1 Comment on the quality of the rubrics and memos:** |  |
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| **11. Was the prescribed mark sheet used for recording? YES /NO** | **COMMENTS:** | |
| **Y / N** |  |
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| **12. Comment on the Educators’ marking:** |  |
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| **13.1 Were there changes made during moderation?** | **YES** |  | **NO** |  | **13.2 Are these changes recorded on the mark sheet?** | **YES** |  | **NO** |  | **N/A** |  |

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| **14. Learner achievement Statistical Analysis done? Comment on overall performance:** | **YES** |  | **NO** |  | **14.1 PERCENTAGE PASS:** |  | **14.2 PERCENTAGE FAIL:** |  |
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| **15. Was the work schedule covered adequately to prepare learners for the assessment?** | **YES** |  | **NO** |  | **COMMENTS:** |
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| **16. Areas of concern**  **(content and marking):** |  |
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| **17. Good Practices**  **(content and marking):** |  |
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| **AVERAGE PERFORMANCE per QUESTION (Must be the average of learners moderated)**  **(IF ONLY WAS PAT MODERATED, then n/a)** | | | | | | | | | | |
| **Q** | **Content: CAPS document Headings**  **Proportional to Work Schedule**  **Marks / Minute approximate 1.11** | ***TEST TERM 1 /3*** | | | ***MID-YEAR EXAM*** | | | **YEAR END EXAM** | | |
| *Mark / Min* | **Edu. Mark** | **Mod. Mark** | *Mark / Min* | **Edu. Mark** | **Mod. Mark** | *Mark / Min* | **Edu. Mark** | **Mod. Mark** |
| 1 | Multiple-choice questions |  |  |  |  |  |  |  |  |  |
| 2 | Safety |  |  |  |  |  |  |  |  |  |
| 3 | Terminology |  |  |  |  |  |  |  |  |  |
| 4 | Tools (Generic) |  |  |  |  |  |  |  |  |  |
| 5 | Tools (Specific) |  |  |  |  |  |  |  |  |  |
| 6 | Forces |  |  |  |  |  |  |  |  |  |
| 7 | Maintenance (Generic) |  |  |  |  |  |  |  |  |  |
| 8 | Maintenance (Specific) |  |  |  |  |  |  |  |  |  |
| 9 | Joining Methods |  |  |  |  |  |  |  |  |  |
| 10 | Materials |  |  |  |  |  |  |  |  |  |
| 11 | Systems and Control |  |  |  |  |  |  |  |  |  |
| 12 | Pumps |  |  |  |  |  |  |  |  |  |
| **TOTAL** | |  |  |  |  |  |  |  |  |  |

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| **18. Final comments:**  **(overview):** |  |
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| **19. Name & Signature DSA:** | **20. Name & Signature HoD:** | **21. Name & Signature PRINCIPAL:** |
| **Name: \_Mr D vd Westhuizen\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| ***Date: \_\_\_\_\_ /\_\_\_\_\_/ 202\_\_\_*** | | |

School Stamp: