

**ASSESSMENT PRE-MODERATION**  
**MECHANICAL TECHNOLOGY GRADE 10 SPECIALIZATION**

**ADMINISTRATIVE DETAILS:**

<b>SCHOOL:</b>		<b>DISTRICT:</b>	D	<b>ASSESSMENT TYPE:</b>	T1 / MY / T3 / Fin Exam
<b>ASSESSMENT DATE</b>	/ /	<b>SECURE STORAGE DATE</b>	/ /		
<b>GRADE</b>	10	<b>Number of Learners / Scripts</b>			

**ASSESSMENT CHECK LIST:**

##	DETAIL CLEARLY INDICATED and CORRECT	YES	NO	COMMENTS
1	School Cover Page with Subject Name			
2	Date of Assessment and Time / Duration of Paper			
3	Examiners Name AND Moderators Name			
4	Instructions to Learners			
5	Total Mark for Complete Paper - Added Correctly and Displayed			
6	Marks per Section - Total Added Correctly and Displayed			
7	Marks per Sub-Question - Displayed			
8	Question Numbering, Diagram / Table Referencing & Page Numbers			
9	Questions Aligned with Curriculum (Table Below) & Work Schedule			
10	Cognitive Levels & Complexity Weighting Applied (Blooms completed)			
11	Academic Language Style and Spelling			
12	Blend: Multiple Choice, Short, Long Questions, Labelling			
13	Includes Graphs, Diagrams, Sketches, Cartoons etc			
14	First Draft Approved			
15	Clear Type Font Appropriate for Mass Reproduction - no fading			
16	Memorandum Covers All Permutations / Options - User Friendly			
17	Tick Marks on Memorandum Reflects Total Mark Allocation per Question			
18	Question Paper Numbering Aligned with Memorandum Numbering			
19	Digital Format for Effective Storage, Modification and Reuse			
20	Scanned Images - Avoiding Manual Cut & Paste			
21	Un-altered Grade 12 Formula Sheet attached for All Grades			
22	Final Version with ALL Images and Attachments Included - Approved			

Responsible Levels	Initials and Surnames	Dates	Signatures
EXAMINER One		/ /	
EXAMINER Two		/ /	
MODERATOR		/ /	
PRINT APPROVED (Proof Read)		/ /	

**The table below combines Cognitive Levels, Key Words, Weightings and Question Mark Allocation Check List**

When setting/moderating assessments, a *Cognitive Level* spread be must displayed (Blooms Taxonomy - *Revised GDE Poster*), enabling a **standard** that will *not disadvantage Learners* when faced with external assessments. Each question must fall into a low, middle or high ranking (*Mechanical Technology CAPS pg. 35*) and conform to a **Weight Limit (Column W)**, for that *Cognitive Level*. Use key words in different levels as a guide to check question structure - note words alone DO NOT determine level but the question as a whole! Determine *assessments complexity* by placing **Question Number (Q)** and its **Mark Value (M)** in the appropriate column for the *question and corresponding level* row. Finally **add** up the marks for each question, inserting the **Total** in the last column (T) to confirm that the *cognitive weighting* is correct for the assessment as a *whole*.

Cognitive Level and Key Words	W	Q 1	M1	Q 2	M2	Q 3	M3	Q 4	M4	Q 5	M5	Q 6	M6	Q 7	M7	Q 8	M8	Q9	M9	T
<b>CREATING (Higher Order Thinking)</b> Generating new ideas, products or ways to viewing things <u>Key Words in Question:</u> designs, constructs, plans, produces, invents, assembles, creates, develops, formulates, writes.	10/50  20%  30/150  40/200	1.		2.		3.		4.		5.		6.		7.		8.		9.		
		1.		2.		3.		4.		5.		6.		7.		8.		9.		
		1.		2.		3.		4.		5.		6.		7.		8.		9.		
1.			2.		3.		4.		5.		6.		7.		8.		9.			
X			2.		3.		4.		5.		6.		7.		8.		9.			
X			2.		3.		4.		5.		6.		7.		8.		9.			
X			2.		3.		4.		5.		6.		7.		8.		9.			
X			2.		3.		4.		5.		6.		7.		8.		9.			
X			2.		3.		4.		5.		6.		7.		8.		9.			
X			2.		3.		4.		5.		6.		7.		8.		9.			
<b>APPLYING (Middle Order Thinking)</b> Using information in another familiar situation <u>Key Words in Question:</u> implements, carries out, executes, applies, changes, computes, builds, demonstrates, calculates, uses, discovers, manipulates, modifies, operates, predicts, prepares, produces, shows, solves.	25/50  50%	1.		2.		3.		4.		5.		6.		7.		8.		9.		
		1.		2.		3.		4.		5.		6.		7.		8.		9.		
		1.		2.		3.		4.		5.		6.		7.		8.		9.		
1.			2.		3.		4.		5.		6.		7.		8.		9.			
<b>UNDERSTANDING (Middle Order Thinking)</b> Explaining ideas or concepts - Stating problem in own words. <u>Key Words in Question:</u> interprets, summarises, paraphrases, classifies, explains, comprehends, converts, estimates, extends, generalizes, gives, examples, infers, predicts, re-writes, translates.	75/150	1.		2.		3.		4.		5.		6.		7.		8.		9.		
	100/200	1.		2.		3.		4.		5.		6.		7.		8.		9.		
		1.		2.		3.		4.		5.		6.		7.		8.		9.		
		1.		2.		3.		4.		5.		6.		7.		8.		9.		
	1.		2.		3.		4.		5.		6.		7.		8.		9.			
<b>REMEMBERING (Lower Order Thinking)</b> Recalling information <u>Key Words in Question:</u> defines, describes, identifies, knows, labels, lists, matches, names, outlines, recalls, retrieves, recognizes, reproduces, selects, states.	15/50	1.		2.		3.		4.		5.		6.		7.		8.		9.		
	30%	1.		2.		3.		4.		5.		6.		7.		8.		9.		
		1.		2.		3.		4.		5.		6.		7.		8.		9.		
	45/150	1.		2.		3.		4.		5.		6.		7.		8.		9.		
	60/200	1.		2.		3.		4.		5.		6.		7.		8.		9.		
		1.		2.		3.		4.		5.		6.		7.		8.		9.		

## QUESTION PAPER – QUESTION STRUCTURE

### FITTING and MACHINING

Term 1 Formal Assignment				Mid-Year Examination				Term 3 Formal Test				Final Examination			
Q. NO	CONTENT	Tot	Time	Q. NO	CONTENT	Tot	Time	Q. NO	CONTENT	Tot	Time	Q. NO	CONTENT	Tot	Time
1	Multiple Choice	10	12	1	Multiple Choice	14	14	1	Multiple Choice	10	12	<b>Section A - Generic</b>			
<b>Section A - Generic</b>				<b>Section A - Generic</b>				<b>Section A - Generic</b>				1	Multiple Choice	14	10
2	Safety	10	12	2	Safety	14	14	2	Joining Methods	16	18	2	Safety	10	9
3	Tools	10	12	3	Tools	23	23	<b>Section B - Specific</b>				3	Tools	12	10
4	Materials	10	12	4	Materials	18	18	3	Systems and Control	24	30	4	Joining Methods	24	20
<b>Section B - Specific</b>				5	Forces	36	36	<b>TOTAL</b>				5	Forces	27	25
5	Terminology (Measure)	10	12	<b>Section B - Specific</b>								6	Maintenance	18	16
<b>TOTAL</b>				6	Terminology	45	45					7	Materials	16	15
				<b>TOTAL</b>								<b>Section B - Specific</b>			
												8	Multiple Choice	6	8
												9	Terminology	43	40
												10	Systems and Control	30	27
												<b>TOTAL</b>			
												<b>200</b>			
												<b>180</b>			

### AUTOMOTIVE

Term 1 Formal Assignment				Mid-Year Examination				Term 3 Formal Test				Final Examination			
Q. NO	CONTENT	Tot	Time	Q. NO	CONTENT	Tot	Time	Q. NO	CONTENT	Tot	Time	Q. NO	CONTENT	Tot	Time
1	Multiple Choice	10	12	1	Multiple Choice	14	14	1	Multiple Choice	10	12	<b>Section A - Generic</b>			
<b>Section A - Generic</b>				<b>Section A - Generic</b>				<b>Section B - Specific</b>				1	Multiple Choice	14	10
2	Safety	10	12	2	Safety	14	14	2	Terminology	16	16	2	Safety	10	9
3	Tools	10	12	3	Tools	16	16	3	Maintenance	12	16	3	Tools	16	14
4	Engines	6	8	4	Joining Methods	25	25	4	Systems and Control	12	16	4	Joining Methods	24	20
<b>Section B - Specific</b>				5	Forces	25	25	<b>TOTAL</b>				5	Forces	27	25
5	Engines	14	16	6	Maintenance	18	18					6	Maintenance	16	15
<b>TOTAL</b>				7	Engines	14	14					7	Engines	12	10
				<b>Section B - Specific</b>								<b>Section B - Specific</b>			
				8	Engines	24	24					8	Multiple Choice	6	8
				<b>TOTAL</b>								9	Engines	24	23
												10	Terminology	24	21
												11	Maintenance	10	10
												12	Systems and Control	17	15
												<b>TOTAL</b>			
												<b>200</b>			
												<b>180</b>			

