

#### ASSESSMENT PRE-MODERATION

#### MECHANICAL TECHNOLOGY GRADE 10 SPECIALIZATION

ADMINISTRATIVE DETAILS:

SCHOOL:		DISTRICT:	D	ASSESSMENT TYPE:	T1 / MY / T	/ T3 / Fin Exam		
ASSESSMENT DATE		]		SECURE STORAGE DA	TE	1 1		
GRADE	10			Number of Learners / S	cripts			

ASSESSMENT CHECK LIST:

##	DETAIL CLEARLY INDICATED and CORRECT	YES	NO	COMMENTS
1	School Cover Page with Subject Name			
2	Date of Assessment and Time / Duration of Paper			
3	Examiners Name AND Moderators Name			
4	Instructions to Learners			
5	Total Mark for Complete Paper - Added Correctly and Displayed			
6	Marks per Section - Total Added Correctly and Displayed			
7	Marks per Sub-Question - Displayed			
8	Question Numbering, Diagram / Table Referencing & Page Numbers			
9	Questions Aligned with Curriculum (Table Below) & Work Schedule			
10	Cognitive Levels & Complexity Weighting Applied (Blooms completed)			
11	Academic Language Style and Spelling			
12	Blend: Multiple Choice, Short, Long Questions, Labelling			
13	Includes Graphs, Diagrams, Sketches, Cartoons etc			
14	First Draft Approved			
15	Clear Type Font Appropriate for Mass Reproduction - no fading			
16	Memorandum Covers All Permutations / Options - User Friendly			
17	Tick Marks on Memorandum Reflects Total Mark Allocation per Question			
18	Question Paper Numbering Aligned with Memorandum Numbering			
19	Digital Format for Effective Storage, Modification and Reuse			
20	Scanned Images - Avoiding Manual Cut & Paste			
21	Un-altered Grade 12 Formula Sheet attached for All Grades			
22	Final Version with ALL Images and Attachments Included - Approved			

Responsible Levels	Initials and Surnames	Dates	Signatures
EXAMINER One		1 1	
EXAMINER Two		1 1	
MODERATOR		1 1	
PRINT APPROVED (Proof Read)		1 1	

#### The table below combines Cognitive Levels, Key Words, Weightings and Question Mark Allocation Check List

When setting/moderating assessments, a *Cognitive Level* spread be must displayed (Blooms Taxonomy - *Revised GDE Poster*), enabling a **standard** that will *not disadvantage Learners* when faced with external assessments. Each question must fall into a low, middle or high ranking (*Mechanical Technology CAPS pg. 35*) and conform to a *Weight Limit* (**Column W**), for that *Cognitive Level*. Use key words in different levels as a guide to check question structure - note words alone DO NOT determine level but the question as a whole! Determine assessments complexity by placing Question Number (**Q**) and its *Mark Value* (**M**) in the appropriate column for the question and corresponding level row. Finally **add** up the marks for each question, inserting the *Total* in the last column (**T**) to confirm that the *cognitive weighting* is correct for the assessment as a *whole*.

Cognitive Level and Key Words	w	Q 1	M1	Q 2	М2	Q 3	МЗ	Q 4	M4	Q 5	М5	Q 6	М6	Q 7	M7	Q 8	M8	Q9	М9	т
CREATING (Higher Order Thinking)		1.		2.		3.		4.		5.		6.		7.		8.		9.		
Generating new ideas, products or ways to viewing things Kev Words in Question:		1.		2.		3.		4.		5.		6.		7.		8.		9.		
designs, constructs, plans, produces, invents, assembles,		1.		2.		3.		4.		5.		6.		7.		8.		9.		
creates, develops, formulates, writes.	10/50					-				-		-				-		-	<u> </u>	
EVALUATING (Higher Order Thinking) Justifying a decision or course of action	10/50	1.		2.		3.		4.		5.		6.		7.		8.		9.		
Key Words in Question:	20%	X		2.		3.		4.		5.		6.		7.		8.		9.		
checks, hypothesises, critiques, experiments, judges, appraises, compares, concludes, defends, discriminates, evaluates,	30/150	x		2.		3.		4.		5.		6.		7.		8.		9.		
justifies, relates, supports.	00,100	Х		2.		3.		4.		5.		6.		7.		8.		9.		
ANALYSING (Higher Order Thinking)	40/200	x		2.		3.		4.		5.		6.		7.		8.		9.		
Breaks info. into parts to explore understanding & relationships Key Words in Question:		x		2.		3.		4.		5.		6.		7.		8.		9.		
organises, deconstructs, interrogates, findings, analyses, breaks		x		2.		3.		4.		5.		6.		7.		8.		9.		
down, contrasts, diagrams, differentiates, distinguishes, illustrates, outlines, relates, separates.		x		2.		3.		4.		5.		6.		7.		8.		9.		
APPLYING (Middle Order Thinking)		1.		2.		3.		4.		5.		6.		7.		8.		9.		
Using information in another familiar situation Key Words in Question:		1.		2.		3.		4.		5.		6.		7.		8.		9.		
implements, carries out, executes, applies, changes, computes,	25/50	1.		2.		3.		4.		5.		6.		7.		8.		9.		
builds, demonstrates, calculates, uses, discovers, manipulates,		1.		2.		3.		4.		5.		6.		7.		8.		9.		
modifies, operates, predicts, prepares, produces, shows, solves.	50%	1.		2.		3.		4.		5.		6.		7.		8.		9.		
UNDERSTANDING (Middle Order Thinking) Explaining ideas or concepts - Stating problem in own words.	75/150	1.		2.		3.		4.		5.		6.		7.		8.		9.		
Explaining ideas of concepts - Stating problem in own words. Key Words in Question:	100/200	1.		2.		3.		4.		5.		6.		7.		8.		9.		
interprets, summarises, paraphrases, classifies, explains,	100/200	1.		2.		3.		4.		5.		6.		7.		8.		9.	<b> </b>	
comprehends, converts, estimates, extends, generalizes, gives, examples, infers, predicts, re-writes, translates.		1.		2.		3. 3.		4. 4.		5. 5.		6. 6.		7. 7.		8. 8.		9. 9.	<u> </u>	
						-				•••		-				-		-		
REMEMBERING (Lower Order Thinking)	15/50	1. 1.		2.		3. 3.		4. 4.		5. 5.		6. 6.		7. 7.		8. 8.		9. 9.	<u> </u>	
Recalling information Key Words in Question:	30%	1. 1.		2.		3. 3.		4.		5. 5.		6.		7.		о. 8.		9. 9.		
defines, describes, identifies, knows, labels, lists, matches,	45/450	1. 1.		2.		3.		4.	-	5.		6.		7.	-	8.		9. 9.		
names, outlines, recalls, retrieves, recognizes, reproduces,	45/150	1.		2.		3.		4.		5.		6.		7.		8.		9.	$\left  - \right $	
selects, states.	60/200	1.		2.		3.		4.		5.		6.		7.		8.		9.		

## **QUESTION PAPER – QUESTION STRUCTURE**

## **FITTING and MACHINING**

	Term 1 Formal Assig	gnmen	it	Mid-Year Examination					Term 3 Formal			Final Examination			
Q. NO	CONTENT	Tot	Time	Q. NO	CONTENT	Tot	Time	Q. NO	CONTENT	Tot	Time	Q. NO	CONTENT	Tot	Time
1	Multiple Choice	10	12	1	Multiple Choice	14	14	1	Multiple Choice	10	12		Section A - Gene	ric	
	Section A - Gene	ric			Section A - Gener	ic			Section A - Gene	eric		1	Multiple Choice	14	10
2	Safety	10	12	2	Safety	14	14	2	Joining Methods	16	18	2	Safety	10	9
3	Tools	10	12	3	Tools	23	23	Section B - Specific					Tools	12	10
4	Materials	10	12	4	Materials	18	18	3	Systems and Control	24	30	4	Joining Methods	24	20
	Section B - Speci	fic		5	Forces	36	36		TOTAL	50	60	5	Forces	27	25
5	Terminology (Measure)	10	12	Section B - Specific								6	Maintenance	18	16
	TOTAL	50	60	6	Terminology	45	45					7	Materials	16	15
				TOTAL	150	150						Section B - Spec	ific		
								•				8	Multiple Choice	6	8
												9	Terminology	43	40
												10	Systems and Control	30	27

## **AUTOMOTIVE**

	Term 1 Formal Assig	gnmen	t		Mid-Year Examina	tion			Term 3 Formal T	<b>Fest</b>			Final Examinati	on		
Q. NO	CONTENT	Tot	Time	Q. NO	CONTENT	Tot	Time	Q. NO	CONTENT	Tot	Time	Q. NO	CONTENT	Tot	Time	
1	Multiple Choice	10	12	1	Multiple Choice	14	14	1	Multiple Choice	10	12	Section A - Generic				
	Section A - Gene	ric			Section A - Gener	ic			Section B - Spec	ific		1	Multiple Choice	14	10	
2	Safety	10	12	2	Safety	14	14	2	Terminology	16	16	2	Safety	10	9	
3	Tools	10	12	3	Tools	16	16	3	Maintenance	12	16	3	Tools	16	14	
4	Engines	6	8	4	Joining Methods	25	25	4	Systems and Control	12	16	4	Joining Methods	24	20	
	Section B - Speci	fic		5	Forces	25	25		TOTAL	50	60	5	Forces	27	25	
5	Engines	14	16	6	Maintenance	18	18					6	Maintenance	16	15	
	TOTAL	50	60	7	Engines	14	14					7	Engines	12	10	
				Section B - Specific								Section B - Specific				
				8	Engines	24	24					8	Multiple Choice	6	8	
					TOTAL	150	150					9	Engines	24	23	
	`											10	Terminology	24	21	
												11	Maintenance	10	10	
												12	Systems and Control	17	15	
						TOTAL 200								180		

TOTAL 200

180

# WELDING & METALWORK

	Term 1 Formal Assig	gnmen	it		Mid-Year Examina	tion			Term 3 Formal	<b>Fest</b>		Final Examination					
Q. NO	CONTENT	Tot	Time	Q. NO	CONTENT	Tot	Time	Q. NO	CONTENT	Tot	Time	Q. NO	CONTENT	Tot	Time		
1	Multiple Choice	10	12	1	Multiple Choice	14	14	1	Multiple Choice	10	12		Section A - Generic				
	Section A - Gene	ric		Section A - Generic					Specific			1	Multiple Choice	14	10		
2	Safety	10	12	2	Safety	14	14	2	Maintenance	12	14	2	Safety	10	9		
3	Tools	10	12	3	Tools	14	14	2	Maintenance	12	14	3	Tools	16	14		
	Section B - Specific				Joining Methods	18	18	3	Terminology (Developments)	28	34	4	Joining Methods	24	20		
4	Terminology (Weld	10	12	5	Forces	25	25		TOTAL	50	60	5	Forces	30	28		
4	Terms & Templates)	10	12	6	Maintenance	12	12					6	Maintenance	16	15		
5	Terminology (Arc- and	10	12	Section B - Specific								7	Materials	15	13		
5	Gas welding)		12	7	Terminology (Weld 13		13						Section B - Spec	ific			
	TOTAL	50	60	'	Terms & Templates)	15	13 13					9	Multiple Choice	6	8		
				8	Terminology (Arc- and Gas welding)	20	20					10	Terminology (Weld Terms & Templates)	12	9		
				9	Terminology (Weld Symbols & Joints)	20	20					11	Terminology (Arc- and Gas welding)	20	18		
					TOTAL	150	150					12	Terminology (Weld Symbols & Joints)	15	14		
												13	Terminology (Developments)	22	22		
												TOTAL 200 1					